

Lesson Quiz 7-2



World War I and Its Aftermath

DIRECTIONS: Modified True/False In the blank, indicate whether the statement is true (T) or false (F). If false, edit the statement to make it a true statement.

- _____ 1. To help prevent strikes from disrupting the war effort, the government established the Committee on Public Information in April 1918.
- _____ 2. The War Industries Board worked closely with women and African Americans to help them gain civil rights.
- _____ 3. A new government agency, the Committee on Public Information, had the task of establishing penalties and prison terms for anyone who gave aid to the enemy.
- _____ 4. To help fund the war effort, Congress raised income tax rates.

DIRECTIONS: Multiple Choice Indicate the answer choice that best completes the statement or answers the question.

- _____ 5. Perhaps the most successful government agency during this time was the Food Administration, which was run by
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| A. Bernard Baruch. | C. Herbert Hoover. |
| B. George Creel. | D. William Howard Taft. |
- _____ 6. Realizing a draft was necessary, Congress created a new system of conscription called
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| A. local draft boards. | C. selective service. |
| B. lotteries. | D. selective volunteers. |
- _____ 7. To conserve energy, the Fuel Administration shortened workweeks for factories that did not make war materials and introduced
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| A. conscription. | C. flexible hours. |
| B. daylight saving time. | D. time zones. |
- _____ 8. During World War I, women officially served in the armed forces for the first time in
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| A. combat positions. |
| B. training operations positions. |
| C. officer and management positions. |
| D. clerical and nursing positions. |